

TCAP-ALT EVIDENCE SHEET

- The portfolio **could** contain 3 evidence sheets for each subject area assessed. (Each for a different API)
- The TCAP-Alt Evidence Sheet is a **REQUIRED** component of the portfolio.
- TCAP-Alt Portfolio Assessments submitted without this completed form will receive an automatic score of zero.

Content **50 points**

Student Name: _____ Grade Level: _____ Date: (This date should be graphed)

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: _____

Alternate Learning Expectation: _____

(For maximum points, you **should** have 3 content standards for each subject assessed) (Be sure ALE/API is chosen from the correct grade level)

Alternate Performance Indicator _____

Learning Activity _____

Need to show ONLY one activity that was done sometime during the year for each API

Provide a **clear explanation** of activity and materials used: ***** IMPORTANT*****

- **ACTIVITY IS NOT AN API!** (Repeating the API is one of the common mistakes)
- Activity must relate to the API
- Activity must be age appropriate
- Scorer should be able to have an image of exactly what the child and teacher are doing. A "snapshot" of one lesson
- ***** If activity is not acceptable, points from other areas may be lost. *****

Choices **20 points**

The student's choice within the activity was in the area of:

(Mark Only One):

Materials ☒ Who to work with These are the different types to choose from

Reward/positive reinforcement for completing activity When to work on the activity

Where to work on the activity (Circle Student's Choice)

Choice 1 Ms. Jane Choice 2 Joey

- Need three different TYPES of choice across the subject area for maximum number of points
- Points for choice will not be given from either the evidence sheet or the graph if the activity is not acceptable
- If activity is appropriate, graph becomes eligible to provide additional points
- Choice must be related to activity and something the teacher would reasonable offer the child
- (Some invalid choices are: refrain from hitting, to do or not do activity, taking turns. If activity is copying from board, "looking" is not a valid choice.)

Settings **10 points**

The student will work on this skill in _____

This setting is: General Education or Special Education

---Circle One of the Above---

- Setting is NOT connected to activities. Portfolio can receive points for setting even if activity is not acceptable
- Looking for inclusive settings. Need 4 inclusive settings across the subject area for maximum number of points
- Student who is fully included for a given subject automatically received the maximum points in this area
- General Ed Classroom for the primary content areas may be counted as many times as they occur
- Specialty area settings can be counted only once throughout each subject area

Supports **10 points**

The student worked with...

_____ General Education or Special Education

Signature _____ Position _____ ---Circle One of the Above---

- If activity is not acceptable, cannot look for supports on either evidence sheet or graph. (Most that can be given is NS evidenced by not related to activity)
- Natural support: A person in an inclusive setting who is available to help both disabled and non-disabled students
- Need three different occurrences of "natural support" across the content area to receive maximum points
- Need signature of person providing support to receive points for inclusive setting
- If signature of community person is not available, must have note explaining that situation
- Students who are fully included automatically receive maximum number of points in this area

Peer Interactions **10 points**

Type of Interaction: (Group assignment, peer supports, etc.) _____

Provide sentence explaining how student interacted with peers on this activity _____

Signature / Grade level of Peer: _____ Grade Level _____

First Name Only

- Need 3 peer interactions across the content area. One peer interaction needed for EACH API.
- Elementary Peer: Student not eligible for a portfolio assessment & no more than 2 grade levels above or below
- High School Peer: No more than 2 grade below, but may be unlimited grade/years above
- Students who are fully included automatically receive maximum number of points